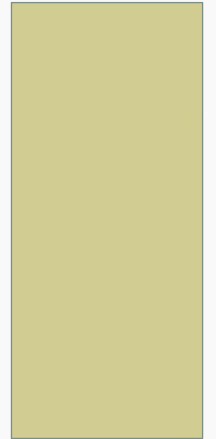


WELCOME!

- Please grab an informational packet.
- Please take a volunteer form (for the homeroom class).
- Find a seat!
- We will begin shortly.
- Thank you for being here!

WELCOME TO BACK-TO- SCHOOL NIGHT!

3RD GRADE TEAM: MS. CHIANG, MS. CHEN, MS. YU



AGENDA

- Teacher Introductions
- Curriculum Overview
 - English
 - Chinese
 - Homework
 - Special Classes
- Classroom Website
- Classroom Expectations
- Volunteer Information
- Announcements
- Miscellaneous
- Questions



MS. YU

- Educational Background
 - B.A. in Psychology & East Asian Languages & Cultures (USC)
 - M.A. – International Comparative Education (Stanford University)
 - Multiple Subject Teaching Credential (BCLAD in Mandarin)
- Classroom Experience
 - Kindergarten, 1st Grade
 - 3rd Grade CLIP



MS. CHIANG

- Major in Business/Minor in Liberal Studies (1998)
- Cleared California Teaching Credential – Multiple Subjects (2006)
- BCLAD (2006)
- Classroom/Teaching Experience
 - A public middle school teacher in Taiwan
 - Substitute teacher in Southern CA
 - 5th Grade CLIP teacher
 - 3rd Grade CLIP teacher



MS. CHEN



- B.S. in Molecular Toxicology (UC Berkeley)
- Multiple-Subject Teaching Credential (SJSU) & BCLAD in Mandarin
- Classroom/Teaching Experience
 - Substitute teacher
 - 4/5 combo
 - Kindergarten
 - Tri-City Chinese School in Fremont



ENGLISH CURRICULUM

- Reading
- Writing
 - Science/Social Studies
- Spelling/Grammar
- Math

ENGLISH CURRICULUM: READING

- Houghton Mifflin *Reader*
- Supplemental non-fiction articles/books
- *Just Right Books*
- Share reading thoughts through writing (responses to literature), talking in groups/partners, and one-on-one conferences

ENGLISH CURRICULUM: WRITING

- Lucy Calkin's *Units of Study*
- Cursive Handwriting
- Genres:
 - Personal Narratives
 - Informational Writing
 - Opinion Writing
- Writing Process
- Writing Conferences
- Write About Other Content Areas
- Responses to Literature

HOME-SCHOOL JOURNAL

- Student-Parent Communication Tool
- Student Reflection
- Reinforces Writing Skills
- Encourage parents to read and RESPOND
- **Motivates students when parents write back** 😊

ENGLISH CURRICULUM: WORD WORK

- Phonics-based spelling
 - Spelling patterns
 - Spelling rules
- Vocabulary
- Grammar

ENGLISH CURRICULUM: MATH

- Ms. Chen's Class:
 - Houghton Mifflin's *California Math*

Ms. Yu's Class:

- Pearson's *Investigations*
- Houghton Mifflin's *Go Math*
- Discussions about math concepts
- Math Journal
- Hands-on Activities/Projects

CHINESE CURRICULUM: LANGUAGE ARTS

- 美洲華語 Mei Zhou Hua Yu
- Writing: Narrative/Expository/Informational
- Listening/Speaking: Presentations/cooperative learning/performance

CHINESE CURRICULUM: SOCIAL STUDIES/SCIENCE

- A Translated Text from Pearson Scott Foresman's Text
- Science – FOSS Hands on Science Investigation

ENGLISH HOMEWORK

- Daily 20 minute Independent Reading
 - Reading Log/ Reading Response Journal
- Other Assignments:
 - Math Problems
 - Writing Assignments
 - Spelling/Vocabulary
 - Science/Social Studies Projects (includes presentations)

CHINESE HOMEWORK

- Daily
 - Reading Log 10-15 minutes
 - Online Stories
 - Reading Chinese text daily
 - Workbook
 - Chinese Character Practice
 - Writing Chinese Sentence
 - Chinese Reading Comprehension Practice
 - Social Studies picture booklet
- Curriculum Overview Packet
- Chinese Oral Presentations

HOMEWORK POLICY

- Progress Report – late or missing homework will be noted
- Student will be asked to complete missing homework during recess and/or take home to finish
- Late homework is accepted with reasonable excuse from the parents

SPECIAL CLASSES

- **P.E.** once a week
- **Art** every other week
- **Music** once a week
- **Computer lab/technology** as needed
- **Library** once a week
- **CLIP Art** once a month

3RD GRADE WEBSITE

- Meyerholz Website
 - Teacher Sites Tab:
 - Ms. Yu
 - Ms. Chiang
 - Ms. Chen
- Newsletters/Class Update
- Chinese Character Practice
- Vocabulary Flash Cards
- Special Project Information

CLASSROOM EXPECTATIONS

- Classroom Code of Conduct
 - Be Safe
 - Be Respectful
 - Be Responsible
 - Zero Tolerance
- Consequences
 - First offense: verbal warning
 - Second offense: private talk with teacher
 - Third offense: office visit/parent notification

VOLUNTEERS NEEDED

- Room Parent
- Traffic Champions
- ABC Readers

ANNOUNCEMENTS

- Volunteers: Please sign in at the office prior to coming into the classroom.
- Thursday Folders: Please read and sign the weekly Thursday folder as well as the progress report.
- Parent-Teacher Conference: **October 2 – October 10**

MISCELLANEOUS

- Labels
- Birthdays
- Snack/Lunch
- Food Allergies
- Medication
- School Supplies
- Donation

QUESTIONS

- Questions for the whole group
- Individual Questions – please email or make an appointment with the teacher

CONTACT INFORMATION

- Ms. Yu:
 - Yu_genevieve@cusdk8.org
 - **408-252-7450 x224**
- Ms. Chiang:
 - Chiang_li-chin@cusdk8.org
 - **408-252-7450 x225**
- Ms. Chen
 - Chen_Tejung@cusdk8.org
 - **408-252-7450 x226**